**Drama Strand**

**Pupils should learn how to:**

**Reception**

* Represent their own ideas, thoughts and feelings through role play
* Act out familiar or invented stories

**Year 1**

* Respond to other characters in role
* Pretend to be a character, showing feelings through words and action
* Take turns speaking their part in acting out familiar stories with words and actions

**Year 2**

* Make up plays from stories and other stimuli
* Show a character through movement
* Learn and deliver some lines
* Improve their plays by practising and adding simple theatrical effects e.g. props and sound effects

**Year 3**

* Create atmosphere through the use of voice and movement
* Create characters in an improvised drama
* Devise and act in plays showing character through voice and movement

**Year 4**

* Articulate clearly and project the voice
* Choose vocabulary and movement to match the place and time in a scene
* In a group, present their own play by learning lines, making props and creating simple sound and light effects

**Year 5**

* Vary voice for dramatic effect e.g. by using volume, tone and pitch
* Invent dialogue, gesture and movement to suit a character
* Perform a published script experimenting with voice, gesture and staging

**Year 6**

* Interpret and rehearse scenes from published plays
* Sustain a character in role
* Organise and present a play for an invited audience