**Listening Strand**

**Pupils should learn how to:**

**Reception**

* Listen attentively in a range of situations.
* Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
* Give their attention to what others say and respond appropriately, while engaged in another activity.

**Year 1**

* Listen and respond appropriately to adults and peers, in a range of situations
* Listen and follow instructions accurately, asking for help or clarification if necessary
* Listen with sustained concentration

**Year 2**

* Follow up listening with relevant questions
* Comment constructively after listening
* Be able to extract key points when listening to an adult

**Year 3**

* Hold a conversation with peers and adults
* Evaluate the effectiveness of others’ performances
* Evaluate the effectiveness of others’ presentations

**Year 4**

* Make useable notes when listening
* Recognise and analyse formal/informal registers when listening
* Ask relevant questions after listening to build understanding

**Year 5**

* Analyse the use of persuasive language in different contexts
* Analyse techniques designed to engage the listener
* Identify and analyse the use of different question types e.g. open, closed , leading, probing, hypothetical, rhetorical, challenging and reflective

**Year 6**

* Make notes when listening for a sustained period
* Identify and adopt the features of formal register
* Analyse and evaluate a range of successful speakers for useful techniques