**Speaking Strand**

**Pupils should learn how to:**

**Reception**

* Communicate effectively showing awareness of listeners’ needs
* Use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
* Develop narratives or explanations by connecting ideas or events

**Year 1**

* Tell a story or describe an incident clearly
* Retell a story or incident in which events are clearly ordered
* Read aloud clearly and use some intonation for effect

**Year 2**

* Add detail to their talk to keep the listener interested
* Use emphasis, story language and interesting vocabulary when telling stories
* Use gesture to support talk

**Year 3**

* Speak fluently in sentences and without hesitation
* Annotate poems and stories and perform them
* Plan and deliver a presentation with an ‘attention grabbing’ opening and a satisfying conclusion

**Year 4**

* Justify a view by giving reasons and evidence
* Tell a story which is clear, structured and detailed
* Use formal/informal registers when appropriate

**Year 5**

* Present a well structured, persuasive argument including reasons and evidence
* Use repetition, recapping and humour in storytelling and presentations to maintain the interest of the listener
* Use language fluidly to speculate, hypothesise, imagine and explore ideas

**Year 6**

* Give and justify an opinion in an appropriate manner
* Agree and disagree constructively with others’ views
* Monitor the effect of their talk on the listener and adapt it in response