**Writing - Evaluating Strand**

**Pupils should learn how to:**

**Reception**

* Begin to use the process of think, say, write, check
* Re-read what they have written to an adult

**Year 1**

* Use the sentence by sentence process of think, say, write, check
* Re-read what they have written to themselves, in order to check that it makes sense
* Talk about their writing
* Read aloud their writing clearly (link with Spoken Language)

**Year 2**

* Embed the sentence by sentence process of think, say, write, check
* Re-read writing for sense
* Ensure that there is a clear structure in their writing
* Check writing for consistent use of tense
* Evaluate their writing with others and by themselves
* Use expression when reading aloud their writing
* **Edit their work by making simple additions and revisions (GD KS1)**
* **Proof read their work for spelling, grammar and punctuation errors (GD KS1)**

**Year 3**

* Proof–read their work for spelling, grammar and punctuation errors
* Edit their work effectively and make improvements based on this
* Evaluate the work of others and suggest improvements
* Use expression, intonation and tone when reading aloud their writing

**Year 4**

* Proof–read their work for spelling, grammar and punctuation errors
* Change vocabulary and grammar for consistency and impact
* Edit their work effectively and make improvements based on this
* Evaluate the work of others and suggest improvements
* Read aloud their own work using a range of strategies (intonation, volume, tone etc.) to make the meaning clear

**Year 5**

* Revise their work to ensure that the content and style of writing accurately reflects the purpose
* Proof–read their work for spelling, grammar and punctuation errors
* Ensure the consistent and correct use of tense through a longer piece of writing
* Change vocabulary and grammar to enhance effects and clarify meaning
* Edit their work effectively and make improvements based on this
* Evaluate the work of others and suggest improvements
* Perform their own work using a range of strategies (intonation, volume, movement etc.) to make the meaning clear

**Year 6**

* Revise their work to ensure that the content and style of writing accurately reflects the purpose
* Proof–read their work for spelling, grammar and punctuation errors
* Change vocabulary and grammar to enhance effects and clarify meaning
* Check that the appropriate register is being used
* Edit their work effectively and make improvements based on this
* Evaluate the work of others and suggest improvements
* Perform their own work using a range of strategies (intonation, volume, movement etc.) to make the meaning clear