**Writing – Planning Strand**

**Pupils should learn how to:**

**Reception**

* Say out loud what they are going to write
* Begin to use the process of think, say, write, check

**Year 1**

* Use ideas from their reading in their writing
* Say out loud what they are going to write
* Use the sentence by sentence process of think, say, write, check
* Plan a 4 sentence story
* Plan a simple story (beyond 4 sentences)

**Year 2**

* Plan a narrative text
* Plan non-narrative text types
* Include new vocabulary in planning
* Use underlying structures from reading (picture books or short stories) to aid planning
* Use planning to give structure to the their writing
* Embed the sentence by sentence process of think, say, write, check

**Year 3**

* Collect ideas for writing from the world around them
* Generate ideas for their writing, by combining observations, reading and imagination
* Use the underlying structures, grammar and vocabulary of written texts to plan and write their own for a specific (often real) audience and a clear purpose
* Collect and use suitable vocabulary for a text
* Plan and order texts logically
* Plan and organise texts logically
* Compose and orally rehearse sentences and lines of poetry which are increasingly rich in structure and vocabulary

**Year 4**

* Collect ideas for writing from the world around them
* Generate ideas for their writing, by combining observations, reading and imagination
* Plan their own texts for a specific (often real) audience and a clear purpose based on the underlying structures, grammar and vocabulary of texts that they have studied
* Develop and extend ideas in stories, non-fiction and poetry e.g. character, settings, arguments, themes
* Compose and orally rehearse sentences and lines of poetry which are increasingly rich in structure and vocabulary

**Year 5**

* Collect ideas for writing from the world around them
* Develop and explore ideas for writing through discussion, further reading and research
* Use a wide knowledge of text types, forms and styles to inform their writing
* Plan for a clear purpose and (an often real) audience
* Choose a text form

**Year 6**

* Collect ideas for writing from the world around them
* **Develop their own ideas for writing through reading**, imagination, research and personal experience, choosing which ideas to use and which to discard **(GD KS2)**
* Plan for a clear purpose and (an often real)audience
* **Choose form** and subject when writing poetry and non-fiction **(GD KS2)**