**Maylandsea Primary School**

**Curriculum Statement**

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| **Intent drivers – Our Core Values**  |
| **Responsibility** | **Friendship** | **Determination**  | **Caring** | **Teamwork** | **Courage** |

**Maylandsea**

**Primary**

**Curriculum**

**INTENT**

At Maylandsea, we place great importance on a curriculum which develops the whole child. Through our core values, we foster an environment where the emotional, physical, academic, social, moral, spiritual and cultural development of each child is considered. Our curriculum is mapped to include coverage of the National Curriculum and provides a range of experiences for our pupils through an enhanced curriculum. Our curriculum is designed to challenge, engage and motivate with the ultimate goal that our learners progress academically and become successful, confident individuals, who make a positive contribution to the community and society - both now and in the future.

**Maylandsea Primary**

**Curriculum**

**IMPACT**

Pupils leave Maylandsea Primary School with a secure understanding of the academic content; with the understanding of how to be socially, morally, spiritually and culturally responsible and aware; how to make positive contributions to the local community and how to endeavour to be the best that they can be. We aim for all of our children to leave Maylandsea respectful, skillful, ambitious and with a thirst for life and all it has to offer.

**Fabulous Finale**

Children present their outcomes through a range of media. They reflect upon their success and developments. They make future decisions based upon their current practice.

**Growth Mindset/ Learning Behaviours**

 Effort and inner drive are rewarded. Children are encouraged to reflect upon their learning and take responsibility for their achievement. Reflection time helps them to understand how to become a more successful learner.

**Enhanced Curriculum**

Carefully planned visits, activities, community links, skill workshops, life experiences enhance the learning of our pupils and develop their understanding of how they can contribute to the community and society.

**Sensational Starters**

Pupils will be immersed in learning through a first-hand experience of our topic. Learning takes on a new life of meaning. Children are asked to observe, identify, create, build knowledge and talk about the event.

**National Curriculum**

 Planning is creative and meets the requirements of the National Curriculum. Pupils contribute to the overall design of the curriculum through pupil voice.

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**IMPLEMENTATION**