

How do you know if things are working?

The SENDco reviews and monitors the impact of provision for children who have SEND. This is regularly discussed with other Senior Leaders and Governors to evaluate effectiveness and plan for the future.

When will I be involved?

You know your child best and your views are important to us. You will be invited to meet with your child's teacher during our parent consultation evenings. The SENDco is also available during this time. Additional meetings may be arranged to discuss our provision for your child. Children who have complex needs will have a yearly review where all of the people involved in their provision will be expected to contribute to their plan.

How will my child's views be listened to?

We always listen to our pupils and take into consideration their aspirations, preferences and needs. Our children regularly set and review their own learning targets with their teacher. Some children who have specific barriers to learning are involved in writing a one page pupil profile to explain their needs.

What emotional wellbeing support is available?

We are a listening school and ensure children know who they can talk to if they have particular worries. There are clear procedures in place to deal with any incidences of bullying.

How can I let the school know if I am concerned about my child's progress in school?

If you have concerns about your child's progress you should speak to your child's Class Teacher. Our SEND policy can be found on the school website.

If have any further concerns you are welcome to speak to:

SENDco: Mrs Groves

Head Teacher: Mrs James

Maylandsea Primary School



SEND

Contact details:

School Office- 01621 742251

Email- senco@maylandsea.essex.sch.uk

School Website: www.maylandsea.essex.sch.uk

Look in the parents section under SEND Info for useful information regarding SEND

WHAT IS SEND?

The Special Educational Needs and Disability Code of Practice: 0 to 25 years: 2014 describes children as having a learning difficulty if they have a significantly greater difficulty in learning than the majority of others of the same age, or if they have a disability which prevents or hinders them from making use of the facilities provided for others.

How will the school let me know if there are concerns with my child's progress?

If your child is identified as not making expected progress the school will provide additional support and monitor their progress closely. Your views are important to us and we will discuss with you:

- Any concerns you/we may have
- Any further interventions or referrals to outside professionals to support your child's learning

How will teaching be adapted for my child with Special Educational Needs?

Class Teachers plan their lessons to meet the specific needs of all groups of children in their class, and will ensure that learning tasks are adjusted in order to enable your child to learn as independently as possible.

- Specific resources and strategies will be used to support your child individually and in groups.
- Sometimes, specially trained staff may support your child in the classroom or in a small intervention group that is targeted to their needs.

How are the adults in school helped to work with children with Special Educational Needs and Disabilities?

The SENCo's job is to support Class Teachers in planning for children with SEND. She organises regular training sessions for teaching assistants and teachers to update their knowledge and skills related to SEND. Whole staff training takes place on a regular basis to improve the teaching and learning of children including those with SEND. Individual teachers and support staff can

attend training courses run by outside agencies that are relevant to the needs of specific children in their class.

How do you work with other agencies?

The school liaises closely with a variety of outside agencies and professionals to assess and support children's needs. We host multi agency meetings to support children who have complex needs and their families. We can signpost families to a range of support available in the area, including:

- The School Nurse
- Health Visitor
- Speech and Language Therapy
- Health Professionals
- Inclusion Partner
- Educational Psychology Service
- Parent Partnership Service
- Counselling Services

What adaptations can be made to support my child?

Our school encourages inclusivity. Therefore we will ensure that reasonable adjustments are made for your child to access the curriculum. We promote a multisensory approach to learning which is particularly beneficial for children with a variety of needs. All of our classrooms have a wide range of visual prompts and practical resources. Additional adaptations can be discussed and put in place where necessary.

