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| **Class** | **Hedgehog** | | | | | | | |
| **Topic** | **The Stone Age** | | | | | | | |
| **Visit / Visitors** |  | | | | | | | |
|  | **Week 1**  **03/09 (4 days)** | **Week 2**  **09/09** | **Week 3**  **06/09** | **Week 4**  **23/09** | **Week 5**  **30/09** | **Week 6**  **07/10** | **Week 7**  **14/10** | **Week 8**  **21/10** |
| **English** | <https://www.literacyshed.com/a-shed-full-of-animations.html>  Broken rock, paper, scissors | | Diary – use ideas from Stone Age Boy  Recap Yr 2 learning | | Stories with historical Setting -Stig? Story start – Twinkl? | | | |
| **Guided Reading** | **Stone Age Boy** | | | **Stig of the Dump** | | | | |
| **Maths** | **Place Value** | | | **Addition and Subtraction** | | | | |
| **Science**  **Scientist** | Snap science 1  What different types of rocks are there? | Snap science 2  Which rock is which? | Snap science 4  Are all rocks as hard as each other? | Snap science 5  Are all rocks waterproof? | Snap science 6  How do rocks change over time? | Snap science 7  How is soil made? | Snap science 8  Why do some soils hold water? | Snap science 9  What is a fossil anyway? |
| **History** | Introduction –  What do children already know about the Stone Age?  To arrange events from the past in chronological order.  Toilet roll timeline  chronology [Twinkl] | Time line – the meaning of lithic  The three stages of the stone age-  Palaeolithic, Mesolithic, Neolithic | The role of an archaeologist and a historian  Finding information, identifying objects, recording, analysing, telling others | What humans needed for survival- Shelter / Homes  Estate agent – compare | Clothing and hunting | Tools – stone axes, wooden spears, flint, bows and arrows, snares, traps and their uses for hunting, gathering, farming | Stonehenge. | Cave paintings- What do they tell us?  Types – hunting animals, horses, mammoth  Religious/Magic/graffiti  /Convey feelings/dreams  Clues about life in Stone age times  Art  Example – Lascaux in France |
| **Geography** | Map of Stone age Europe showing Doggerland and how UK was connected to Europe | The first human settlements [use of land] | Excavations and what they tell us about the past. What was found at Skara Brae | Find out about the settlement Skara Brae Village on the Orkney Islands | What is the importance of Star Carr, Yorkshire [Mesolithic site]  See starcarr.com | Maps of the key monuments surviving in the UK |  |  |
| **DT** | **No DT this half term** | | | | | | | |
| **Art**  **Artist** | Use Espresso stone age - images to explores found artefacts  Stone age techniques  Brushing, dabbing, stamping, smearing, spraying, engraving, carving | 3 Use a sketchbook to plan, collect and develop ideas  Draw stone age necklace looking at different shapes  Form simple shapes by modelling  Investigate joining.  Stone age necklace making <https://www.youtube>  .com/watch?v=nB48Vz  jkHNQ  different shapes | 3 Construct a simple base for extending and modelling other shapes.  Join two parts successfully.  4 Make a slip to join to pieces of clay.  Thumb pot bowls adding patterns | 3 Produce more intricate surface patterns/ textures and use them when appropriate.  Recreate most successful model from last week  Use simple tools to add textures to resemble flakes  Sketch cave painting animals | 3 To record media explorations and experimentations as well as try out ideas.  Use photographs to record models  Write sentences to reflect creative process.  Clay animals link to Lorna Graves artist  <https://www.youtube>.  com/watch?v=ocAc--CQdPw | 3 Continue to explore carving as a form of 3D art.  4  Gain more confidence in carving as a form of 3D art.  4 Demonstrate awareness in environmental sculpture and found object art. Show awareness of the effect of time upon sculptures.  Soap carving  <https://www.youtube>  .com/watch?v=2F8E-DLPJew |  |  |
| **Music**  **Composer** |  |  |  |  |  |  |  |  |
| **Computing** | Touch typing purple mash year 3 lesson 1 home keys | Touch typing purple mash year 3 lesson 1 home keys | Touch typing purple mash year 3 lesson 2 | Touch typing purple mash year 3 lesson 2 | Touch typing purple mash year 3 lesson 3 |  |  |  |
| **PE** |  |  |  |  |  |  |  |  |
| **MFL**  Moi  Book 2 All aboard On y va! ( weather focus) |  | cava bien cava mal bonjour aurevoir session 1  write in key vocab and draw picture to match |  | numbers put key vocab in book play number game |  | comment tu t’appelles? Quel age as tu? |  |  |
| **PSCHE** | Getting to know each other  Intro PSHE floor book and expectations | Our nightmare school /Our dream school | Rewards and consequences |  |  |  |  |  |
| **RE** |  |  |  |  |  |  |  |  |

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| **Topic** |  | | | | | | |
| **Visit / Visitors** |  | | | | | | |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **English** |  |  |  |  |  |  |  |
| **Maths** |  |  |  |  |  |  |  |
| **Science**  **Scientist** |  |  |  |  |  |  |  |
| **History** |  |  |  |  |  |  |  |
| **Geography** |  |  |  |  |  |  |  |
| **DT** |  |  |  |  |  |  |  |
| **Art**  **Artist** |  |  |  |  |  |  |  |
| **Music**  **Composer** |  |  |  |  |  |  |  |
| **Computing** |  |  |  |  |  |  |  |
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