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| **Class** | **Deer – Autumn 1**  |
| **Topic** | **The Stone Age** |
| **Visit / Visitors** |  |
|  | **Week 1**  | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6**  | **Week 7 and 8!** |
| **Kim English** | **Year 4: Writing expectations** | **Buddy Story** Context - Based on Literacy Shed – Rock, Paper, Scissors.Compare and contrast the character traits.Write persuasive dialogue . | Write character profiles.Consider feelings and actions.Show points of view through writing. | **Portal Story** Context – Stone Age Boy Book Features of a diary.Planning a diary entry. | Write a diary entry.Edit and improve  | **Persuasive Writing** – Skara Brae – letter to an estate agent persuading them to buy | **Tanka, cinquain, Free verse** Different forms of poetry |
| **Paula Maths**  | **Place Value** | **Place Value** | **Place Value** | **Place Value** | **Addition & Subtraction** | **Addition & Subtraction** | **Area** |
| **Kim Science Changes of State****Scientist** | ***Is this material a liquid or a solid?*** | ***How is temperature measured?*** | ***What difference does temperature make to how quickly the ice blocks melt?*** |  | ***Are spaces really empty?*** | ***What is evaporation and how does it help to get things dry?*** | ***7. Where did the water come from?******8. Where does the rain come from?*** |
| **Paula History** | **Timelines** | **Stone Age Eras** | **Archaeologists** | **Skare Brae****Stone Age Houses** |  |  | **Making Early Stone Age Tools** |
| **Geography** | **Aut Term 2** |
|  **Paula DT** | **Aut Term 2** |
|  **Paula Art****Artist** | **Stone Age Art** | **Cave Paintings** | **Sketching animals** | **Research Stone age pottery** | **Make pottery using clay** | **Research animals (link to artist)** | **Make animals using clay** |
| **Paula Music****Composer** |  **Charanga** |  |  |  |  |  |  |
| **Paula Computing** |  **Purple Mash****Internet safety** | **Internet safety** | **Internet safety** | **Internet safety** | **Internet safety** | **Coding** | **Coding** |
| **Paula PE Indoor** |  **Get Set 4 PE****Dance** | **Dance** | **Dance** | Fitness | Fitness | **Dance** | **Dance** |
|  **Kim PE Outdoor** | Little Sportsters | Little Sportsters | Little Sportsters | Little Sportsters | Little Sportsters | Little Sportsters | Little Sportsters |
| **Paula MFL** |  **Autumn Term 2** |
| **Kim PSCHE****See Jigsaw** | **Being part of a class team – (Class Charter)** |  | **Being a school citizen – rights, responsibilities and democracy (school council)** |  | **Rewards and consequences, group decision making** |  | **Wk 7****Having a voice,****What motivates behaviour** |
| **Kim RE See SATRE 4.1****Christianity – Where do religious beliefs come from?** |  | **Combine session 1 & 2****Identify different sources of** **authority.****Examine and explain the importance of biblical stories and parables in Christian beliefs.** |  | **Session 3****Compare the Old and New Testament and identify similarities and differences.** |  | **Session 4****Investigate the relevance and importance of the Crucifixion to Christian beliefs.** | **Wk 8****Session 5****Compose and ask questions which inform understanding.** |

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| **Class** | **Deer Autumn 2** |
| **Topic** | **The Stone Age** |
| **Visit / Visitors** |  |
|  | **Week 1**  | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6**  | **Week 7**  |
| **English****Kim** | Newspaper ReportPigeon ImpossibleLascaux caves | Newspaper ReportPigeon ImpossibleLascaux caves | Newspaper ReportPigeon ImpossibleLascaux caves | **Assessment Wk** | Non-chronological reports(link to scientists - electricity) | Non-chronological reports(link to science) | Non-chronological reports(link to science) |
| **Maths** **Paula** | **Multiplication****3, 6 & 9** | **Multiplication 4 & 8** | **Multiplication 7 & 4** | **Assessment week** | **Multiplication 11 and 12** | **Multiplication and division** | **Rounding/ Area (consolidate)** |
| **Science****Scientist****Kim** | Lesson 1: What makes an appliance work? | Lesson 2: How can you light the bulb? | Lesson 3: What does a switch do? | Lesson 4: Why doesn't the circuit work? | Lesson 5: Which materials conduct electricity? | Scientists who harnessed electricity – Link to English | Scientists who harnessed electricity |
| **History****Kim** | **Inset** | **Stone Age Farming** | **Rivers** | **Explore the role of archaeologists** | **Burials** | **Examine Stone-Henge** | **Double Page Spread** |
| **Geography** |  |  |  |  |  |  |  |
| **DT****(Paula)** | **Shell Structures** | **Investigate shell structures** | **Investigate nets and how to make boxes** | **Design a Christmas box for a present** | **Make a box for a Christmas present** | **Make a box for a Christmas present** | **Evaluate** |
| **Art****Artist** |  |  |  |  |  |  |  |
| **Music****Composer** |  |  |  |  |  |  |  |
| **Computing****Paula (Laura)** | **Coding** | **Coding** | **Coding** | **Coding** | **Effective Searching** | **Effective Searching** | **Effective Searching** |
| **PE Indoor****Paula (Laura)** | Dance | Dance | Ball skills | Ball skills | Ball skills | Ball skills | Ball skills |
| **PE Outdoor****Paula** | Sportastic | Sportastic | Sportastic | Sportastic | Sportastic | Sportastic | Sportastic |
| **MFL****Paula** | **Rising Stars programme** | **Rising Stars programme** | **Rising Stars programme** | **Rising Stars programme** | **Rising Stars programme** | **Rising Stars programme** | **Rising Stars programme** |
| **PSCHE****Kim** | **Inset** |  | **Jigsaw****Celebrating difference** |  | **Jigsaw****Celebrating difference** |  | **Jigsaw****Celebrating difference** |
| **RE SACRE****Unit 4.2**What do we mean by truth? Isseeing believing?**Kim** |  | **Session 1 – Examine the principles of truth and belief** |  | **Session 2 – Identify and discuss similarities between beliefs of different religions** |  | **Session 3 & 4 - Compare and contrast differences between religious beliefs, practices and rituals** |  |